

Liste over publikationer og formidling – eXbus 2007 til 2013

Antologier¹

Robin May Schott and Dorte Marie Søndergaard (eds.) (2013 in press): *School Bullying; New Theories in Context*. Cambridge: Cambridge University Press.

Kofoed, Jette & Dorte Marie Søndergaard (red.) (2012 in press): *Mobning gentænkt*. København: Hans Reitzels Forlag.

Kofoed, Jette & Dorte Marie Søndergaard (red.) (2009): *Mobning. Sociale processer på afveje*. København: Hans Reitzels Forlag.

Konferencer arrangeret af eXbus

Re-thinking Bullying. A research conference. Danish Architecture Centre, Copenhagen, 2.-3. maj 2012. International Conference.

Mobning i Bevægelse. Perspektiver, praksisser, positioner. Dansk Arkitektur Center, København, 22. oktober 2009. Dansk konference.

Ph.d.-afhandlinger²

Hansen, Helle (2011) *Lærertilv og Elevmobning*. Ph.d.-afhandling, Institut for Uddannelse og Pædagogik, Aarhus Universitet, (252 sider) forsvaret d. 23.11.2011.

Hein, Nina (2012) *Forældrepositioner i Elevmobning*. Ph.d.-afhandling, Institut for Uddannelse og Pædagogik, Aarhus Universitet, indleveret 29.08.2012, under bedømmelse.

Peer reviewed internationale artikler

Hansen, Helle Rabøl (2013 in press): Victim, perpetrator and pupil: Teacher perspectives on peer bullying. In Schott, Robin May & Dorte Marie Søndergaard (eds.) *School Bullying: New Theories in Context*. Cambridge. Cambridge University Press.

¹ Artikler fremgår af listerne nedenfor.

² Begge er artikelafhandlinger, artiklerne fremgår af listerne nedenfor.

Hansen, Helle Rabøl, Inge Henningsen & Jette Kofoed (2013 in press): When classroom culture tips into bullying. In Schott, Robin May & Dorte Marie Søndergaard (eds.) *School Bullying: New Theories in Context*. Cambridge. Cambridge University Press.

Hansen, Helle Rabøl (2009): *Victim, Perpetrator and Pupil – Teacher Perspectives on Peer Bullying*. Conference Proceedings. AARE, International Education Research Conference. Australian Association for Research in Education. Canberra.

Hein, Nina (2013 in press): Parental positions in student bullying - production of powerlessness in home-school cooperation. In Schott, Robin May & Dorte Marie Søndergaard (eds.) *School Bullying: New Theories in Context*. Cambridge. Cambridge University Press.

Henningsen, Inge, Jette Kofoed & Helle Rabøl Hansen (2013 in press): Classroom culture and Bullying. In Schott, Robin May & Dorte Marie Søndergaard (eds.) *School Bullying: New Theories in Context*. Cambridge. Cambridge University Press.

Højgaard, Lis; Malou Juelskjær & Dorte Marie Søndergaard (2012): The 'WHAT OF' and the 'WHAT IF' of Agential Realism – In Search of the Gendered Subject, *Kvinder, Køn & Forskning*, 21(1-2): 67-80.

Højgaard, Lis & Dorte Marie Søndergaard (2011): *Theorizing the complexities of discursive and material subjectivity: Agential realism and poststructural analyses*, *Theory & Psychology*, 21(3): 338-354.

Kofoed, Jette (2013 in press): Non-simultaneity in cyberbullying. In Schott, Robin May & Dorte Marie Søndergaard (eds.) *School Bullying: New Theories in Context*. Cambridge. Cambridge University Press.

Kofoed, Jette, Valerie Walkerdine, Agnes Andenæs & Hanne Haavind (2012 in press): Intensity work. Re-addressing the concepts of virtuality and affectivity, *Journal of Psycho-Social Studies*.

Kofoed, Jette (2012 in press): Cyberbullying. In T. Teo (Ed.) *Encyclopedia of Critical Psychology*. New York: Springer Publications.

Kofoed, Jette & Jessica Ringrose (2012): Travelling and Sticky Affects: Exploring the meanings of sexualized cyberbullying through a Butlerian-Deleuzian-Guattarian lens, *Discourse: Studies in the Cultural Politics of Education*, 33(1): 5-20.

Kousholt, Kristine & Fisker, Tine Basse (under submission): *Approaches to Reduce Bullying in Schools - An analysis of recent research on bullying in schools*. (Kousholt og Fisker har været associeret som videnskabelige medarbejdere til eXbus)

Mathiassen, Charlotte (under submission): Harnessing the power of transformative intention after childhood bullying, *Outlines – Critical Social Studies*.

Mathiassen, Charlotte (2013 in press): Traces of being bullied: 'dynamic effectuality'. In Schott, Robin May & Dorte Marie Søndergaard (eds.) *School Bullying: New Theories in Context*. Cambridge. Cambridge University Press.

Schott, Robin May (under submission): The Scale of Evil. In Shlomit Harrosh and Roger Crisp (eds.) *Mind; Special Issue on Moral Evil in Practical Ethics*.

Schott, Robin May (2013 in press): The Social Concept of Bullying: Philosophical Reflections on Definitions. In Schott, Robin May & Dorte Marie Søndergaard (eds.) *School Bullying: New Theories in Context*. Cambridge. Cambridge University Press.

Schott, Robin May (2013 in press): The Life and Death of Bullying. In Schott, Robin May & Dorte Marie Søndergaard (eds.) *School Bullying: New Theories in Context*. Cambridge. Cambridge University Press.

Schott, Robin May and Dorte Marie Søndergaard (2013 in press): New Approaches to School Bullying. In Schott, Robin May & Dorte Marie Søndergaard (eds.) *School Bullying: New Theories in Context*. Cambridge. Cambridge University Press.

Silberschmidt Viala, Eva (under submission): *The fighter, the punk and the clown – overcoming the position as a bully victim. How is it possible?*

Silberschmidt Viala, Eva (2013 in press): Is something wrong with me? A context-sensitive analysis of school bullying. In Schott, Robin May & Dorte Marie Søndergaard (eds.) *School Bullying: New Theories in Context*. Cambridge. Cambridge University Press.

Spears, B., Kofoed, Jette, A. Palermiti, M.G. Bartolo, A. Costabile (2011): Positive uses of social networking and ICTs: Youth voice perspectives. In Costabile, A. & B. Spears (eds.) *The impact of technology on relationships in educational settings*. New York: Routledge.

Søndergaard, Dorte Marie (2013 in press): Social Exclusion Anxiety: bullying and the enactment of exclusion amongst children at school. In Schott, Robin May & Dorte Marie Søndergaard (eds.) *School Bullying: New Theories in Context*. Cambridge: Cambridge University Press.

Søndergaard, Dorte Marie (2013 in press): From standardized interventions to analytically informed, multi-perspective intervention strategies. In Schott, Robin May & Dorte Marie Søndergaard (eds.) *School Bullying: New Theories in Context*. Cambridge: Cambridge University Press.

Søndergaard, Dorte Marie (2013 in press): Virtual materiality, potentiality and subjectivity: How do we conceptualize real-virtual interaction embodied and enacted in computer gaming, imagery and night dreams? *Subjectivity*.

Søndergaard, Dorte Marie (2012): Bullying and social exclusion anxiety in schools. *British Journal of Sociology of Education*, 33(3): 355-391. Online: / <http://www.tandfonline.com/doi/abs/10.1080/01425692.2012.662824>

Søndergaard, Dorte Marie (2010): Peer bullying: anxiety of social exclusion in a real-virtually mediated school life. In *AARE 2009 conference proceedings*. Jeffery, P.L. (ed.), Deakin: Australian Association for Research in Education, (p. 1-3).

Peer reviewed danske artikler

Hansen, Helle Rabøl (2012 in press): Jeg kan ikke se det: Lærerliv og mobning. I Jette Kofoed & Dorte Marie Søndergaard (red.) *Mobning Gentænkt*. København. Hans Reitzels Forlag.

Hansen, Helle Rabøl (2012): (Be)longing - forståelse af mobning som længsler efter at høre til, *Psyke & Logos*, 32(2): 480-495.

Hansen, Helle Rabøl (2008): Rektorers forståelse av mobbing i skolen: en kommentar til artiklen,. *Pædagogisk Psykologisk Tidsskrift*, 5-6: 461-462.

Hansen, Helle Rabøl (2009): Straf mod mobning og skoleuro. I Jette Kofoed & Dorte Marie Søndergaard (red.) *Mobning. Sociale processer på afveje*. København: Hans Reitzels Forlag.

Hansen, Helle Rabøl & Inge Henningsen (2010): Lærerforståelser om elevmobning: en lærersurvey, *Pædagogisk Psykologisk Tidsskrift*, 47(1): 3-21.

Hansen, Helle Rabøl, Inge Henningsen & Jette Kofoed (2012 in press): Skoleklassekultur og mobbemønstre, *Pædagogisk Psykologisk Tidsskrift*.

Hansen, Rabøl Helle, Inge Henningsen & Jette Kofoed (2012 in press): Når skoleklassekultur tipper over i mobning. I Jette Kofoed og Dorte Marie Søndergaard (red.) *Mobning Gentænkt*. København: Hans Reitzels Forlag.

Hein, Nina (2009): Forældrepositioner i elevmobning - afmagtsproduktion i skole/hjem-samarbejdet. I Jette Kofoed & Dorte Marie Søndergaard (red.) *Mobning. Sociale processer på afveje*. København: Hans Reitzels Forlag.

Hein, Nina (2012): Komplekse konstitueringer af ansvar, sandhed og mulighedsbetingelser i et skole/hjem-samarbejde om mobning. I Jette Kofoed & Dorte Marie Søndergaard (red.) *Mobning. Sociale processer på afveje*. København: Hans Reitzels Forlag.

Hein, Nina (2012): *Forældre på banen*. Upubliceret manus. (indgår i ph.d.-afhandling)

Hein, Nina (2012): *Nye perspektiver på forældre som aktører i børns mobning i skolen*. Upubliceret manus. (indgår i ph.d.-afhandling)

Henningsen, Inge (2009): Sammenhænge mellem mobning, barndomserfaringer og senere livskvalitet. I Kofoed, Jette og Dorte Marie Søndergaard (red.) *Mobning. Sociale processer på afveje*. København: Hans Reitzels Forlag.

Henningsen, Inge og Jette Kofoed (2011): "Fuck dig, din lille %&&/x ..." Danske tal fra en praksisundersøgelse om digital mobning, *Dansk Pædagogisk Tidsskrift*, 59(4): 75-83.

Højgaard, Lis & Dorte Marie Søndergaard (2010): Multimodale konstitueringsprocesser i empirisk forskning. I Brinkmann, Svend og Lene Tanggaard (red.) *Kvalitative metoder. En Grundbog*. København: Hans Reitzels Forlag (315-339).

Kofoed, Jette (2012): Affektive rytmer. Spektakularitet og ubestemmelighed i digital mobning. I Jette Kofoed & Dorte Marie Søndergaard (red.) *Mobning Gentænkt*. København: Hans Reitzels Forlag.

Kofoed, Jette (2011): Etnicitet, race, nationalitet, tosproget – hvad taler vi om? I Anne Holmen et al. (red.) *Tosprogethed i Danmark 1985-2010. Københavnerstudier i tosprogethed*. Vol 61, København: Københavns Universitet, Humanistisk Fakultet.

Kofoed, Jette (2009): Genkendelser af digital mobning: Freja vs Ronja vs Arto vs Sara vs Emma. I Jette Kofoed & Dorte Marie Søndergaard (red.) *Mobning. Sociale processer på afveje*. København: Hans Reitzels Forlag.

Kofoed, Jette & Dorthe Staunæs (2013 in press): En affektiv affære. Etik, forskerpositionering og forskningsfeltets normativitet. I Lene Tanggaard et al. (red.) *Konflikt i kvalitative metoder*. København: Hans Reitzels Forlag.

Kousholt, Kristine & Fisker, Tine Basse (2012 in press): Mobning og børns fællesskaber - et narrativt review over international forskning i mobning. *Pædagogisk Psykologisk Tidsskrift*, 4.

Mathiassen, Charlotte (2011): Etik som praktisk viden i kontekst, *Nordiske Udkast*, 38(1-2): 24-38.

Mathiassen, Charlotte (2012 in press): Mobningens spor- en analyse af virkningsforhold. I Jette Kofoed & Dorte Marie Søndergaard (red.) *Mobning Gentænkt*. København: Hans Reitzels Forlag.

Myong, Lene & Dorte Marie Søndergaard (2012 in press): Om mobningens vandringer mellem enshed og forskellighed. I Jette Kofoed & Dorte Marie Søndergaard (red.) *Mobning Gentænkt*. København: Hans Reitzels Forlag.

Schott, Robin May (2012 in press): Mobning: Et spørgsmål om liv og død. Translated by Lene Waage Petersen. I Jette Kofoed and Dorte Marie Søndergaard (red.) *Mobning Gentænkt*. København: Hans Reitzels Forlag.

Schott, Robin May (2009): Mobning som Socialt Begreb: Filosofiske Refleksioner over Definitioner. Translated by Tom Havemann. I Jette Kofoed & Dorte Marie Søndergaard (red.) *Mobning. Sociale processer på afveje*. København: Hans Reitzels Forlag.

Silberschmidt Viala, Eva og Charlotte Mathiassen (2009): Erfaringer med mobning fra barndommen og det levede liv. I Jette Kofoed og Dorte Marie Søndergaard (red.) *Mobning. Sociale processer på afveje*. København: Hans Reitzels Forlag.

Silberschmidt Viala, Eva (2012 in press): Er det mig, der er noget galt med? I Jette Kofoed & Dorte Marie Søndergaard (red.) *Mobning Gentænkt*. København: Hans Reitzels Forlag.

Staunæs, Dorthe & Jette Kofoed (2013 in press): Hvilke sanser og affekter kan man regne med? I Lene Tanggaard et al. (red.) *Konflikt i kvalitative metoder*. København: Hans Reitzels Forlag.

Søndergaard, Dorte Marie (2012 in press): Den distribuerede vold. Om computerspil, mobning og relationel aggression. I Jette Kofoed & Dorte Marie Søndergaard (red.) *Mobning Gentænkt*. København: Hans Reitzels Forlag.

Søndergaard, Dorte Marie (2011): Mobning, mobbefryd, humor og fællesskab. I Elsebeth Jensen & Svend Brinkmann (red.) *Fællesskab i Skolen. Udfordringer og Muligheder*. København: Akademisk Forlag.

Søndergaard, Dorte Marie (2009): Mobning og social eksklusionsangst. I Jette Kofoed & Dorte Marie Søndergaard (red.) *Mobning. Sociale Processer på Afveje*. København: Hans Reitzels Forlag.

Søndergaard, Dorte Marie (2008): Offerpositionens dilemmaer: Om undvigelse af offerpositionering i forbindelse med mobning og anden relationel aggression. I Karin Lützen et al. (red.) *På Kant med Historien*. København: Museum Tusulanums Forlag.

Andre artikler

Hansen, Helle Rabøl (2012): Mads, mobning og skoleklassen som mikrosamfund. I Ole Løw et al. (red.) *Psykologi for lærerstuderende og lærere*. København: Akademisk Forlag.

Hansen, Helle Rabøl & Inge Henningsen (2010): Straf dur ikke: Pædagoger og lærere har forskellige forståelser af elevmobning. *Vera: tidsskrift for pædagoger*, 51: 24-31.

Henningsen, Inge, Helle Rabøl Hansen & Dorte Marie Søndergaard (2010): *Hvad måler Campbell Collaboration? En Kritisk Kommentar til Rapporten: 'School Based Bullying and Victimization'*. www.exbus.dk, 1-9.

Henningsen, Inge (2010): Mobning og voksenliv, *Skolen*, februar: 27-30.

Henningsen, Inge (2011): Mobning i et livlinjeperspektiv - resultater fra Vestegnsundersøgelsen 2009-10. I *Skolen i morgen*, 10.

Henningsen, Inge (2011): *Resultater fra Vestegnsundersøgelsen 2009-10*. eXbus Arbejdsrapport 1/2011.

Kofoed, Jette (2012): En emotionel affære – unge, teknologier og sociale relationer. I Stouby, Henny (red.) *Sociale netværkssider som tekst og kontekst*. Århus: Via Systime.

Kofoed, Jette & Dorte Kousholt (2011): Multiple etiske udfordringer, *Nordiske Udkast*, 1-2: 1-8.

Kofoed, Jette (2010): Et liv med teknologier. *Tidsskriftet VERA*, 51: 12-18.

Kofoed, Jette (2009): Governing emotional evaluations in activities recognized as cyberbullying. In Bartolomeo Sapio, Leslie Haddon, Enid Mante-Meijer, Leopoldina Fortunati, Tomaz Turk, Eugène Loos (eds.) *The Good, The Bad and The Challenging*. Conference proceedings, COST OFFICE, 2: 1048-1055.

Mathiassen, Charlotte (2011): Mobning i barndommen - brændstof i organisering af voksenlivet, *Psykologisk Set*, 28(83): 5-15.

Nørgaard, Susanne (2008): Børn og digitale medier - A state of the art. www.exbus.dk (Nørgaard har været videnskabelig assistent for eXbus)

Nørgaard, Susanne (2008): Cyberbullying - A state of the art. www.exbus.dk (Nørgaard har været videnskabelig assistent for eXbus).

Schott, Robin May (2012): Extreme and Ordinary Harms. In Nadjia Tham (ed.) *Makten över tanken – en fråga om kön*. Stockholm: Ungdomsstyrelsen.

Schott, Robin May (2012): Towards a Social of Bullying. In Carrie B. Fitzgerald and Laura M. Gerace (eds.) *Exploring Bullying: An Assault on Human Dignity*. e-book, Vol. 187 of Critical Issues series.
<<https://www.interdisciplinarypress.net/online-store/ebooks/hostility-and-violence/bullying-an-assault-on-human-dignity>>

Søndergaard, Dorte Marie (2009): Anders og vandslangen – mobning og kompleksitet, *Psykologisk Set*, 26: 13-25.

International conference papers

Hansen, Helle Rabøl (2012): *(Be)longing – bullying seen as longing for belonging*. Paper at Re-thinking Bullying. A Research Conference. eXbus. Copenhagen. May 2.-3.

Hansen, Helle Rabøl (2012): *From "Lord of the Flies" to longing for belonging*. Paper presented at NERA, The 40th Annual Congress of the Nordic Educational Research Association. March 08.-10.

- Hansen, Helle Rabøl (2011): *Mixed Methods and beyond – in Bullying research*. Paper together with Inge Henningsen at 7th Qualitative Inquiry Conference, University Of Illinois Urbana-Champaign, USA. May 18.-21.
- Hansen, Helle Rabøl (2008): *Contrasting views on bullying in schools*. Paper at Ecologies of Diversities: The developmental and historical interarticulation of human mediational forms. ISCAR Conference. San Diego. August 9.-13.
- Hansen, Helle Rabøl (2009): *Victim, Perpetrator and Pupil - Teacher Perspectives on Peer Bullying*. Paper at AARE, International Education Research Conference. Australian Association for Research in Education. Canberra. November 29. - December 3.
- Hein, Nina (2011): *Mapping the Intra-actional becoming of Subjects and Truths in Cases of Bullying in School* Paper at the 7th Qualitative Inquiry Conference, Illinois, USA, May.
- Hein, Nina (2011): *Children's well-being as 'boundary object' between parents and school*. Paper at the 8th ERNAPE (European network about parents in education) Conference. Milano. June.
- Hein, Nina (2012): *Intra-acting forces in parents' impact on children's bullying*. Paper at eXbus conference Re-thinking Bullying. Copenhagen. May 2.-3.
- Henningsen, Inge (2009): *Childhood experiences, bullying and quality of adult life*. Paper at AARE International Education Research Conference, Canberra, Australien. November 29. – December 3.
- Henningsen, Inge (2011): *Mixed methods – and beyond – in bullying research*. Paper at the *Seventh International Congress of Qualitative Inquiry*, University of Illinois at Urbana-Champaign, USA. May 18.-21.
- Inge Henningsen (2012): *Classroom Culture and Bullying*. Paper at eXbus conference Re-thinking Bullying. A research conference. Danish Architecture Centre, Copenhagen, May 2.-3.
- Henningsen, Inge & Jette Kofoed (2012): *Class culture, anxiety and bullying*. Paper at NFPF/NERA's 40th Congress. Copenhagen.
- Kofoed, Jette (2012): *Classroom Culture and Bullying*. Paper at NFPF/NERA's 40th Congress. Copenhagen.
- Kofoed, Jette (2012): *Affective rhythms*. Paper at eXbus' conference 'Re-thinking bullying', Danish Centre for Architecture, Copenhagen, May 2-3.
- Kofoed, Jette (2012): *Saturated knowledge: affective rhythm as a productive analytical concept?* Paper at Conference: Knowing and Not Knowing: Thinking psychosocially about learning and resistance to learning. Institute of Education, London, UK. December 17.-18.
- Kofoed, Jette (2012): *Affective rhythms: becoming, social media, and education*. Poster at the International Conference on Cyberbullying, COST IS0801. Sorbonne, Paris, June 28.-30.

Kofoed, Jette (2012): *Affective rhythms in processes of inclusion and exclusion in education*. Paper at NFPF/NERA's 40th Congress: Everyday life, education and their transformations in a Nordic and globalized context.

Kofoed, Jette (2011): *Processes of Inertia – and transformative becoming*. Paper at the Closing Conference. Center for Advanced Study, Oslo, June.

Kofoed, Jette (2011): *Affect and subjectivity: using the work of Deleuze and Guattari to investigate subjective becoming*. Paper presented together with Agnes Andenæs, Hanne Haavind & Valerie Walkerdine at The Fourth Conference of the Psychosocial Studies Network. "Affect, subjectivity and social order/disorder". University of Brighton, June.

Kofoed, Jette & Jesica Ringrose (2011): *Ambiguous tales and affectivity in cases of sexual cyberbullying* (invited presentation), Vulnerable Selves – Disciplining Others, ESRC seminar series, Birkbeck College, London, UK. November 11.

Kofoed, Jette (2010): *Displaced and fixed affects: Re-thinking the meanings of sexualized cyberbullying among teenagers*. Paper presented with Jessica Ringrose. International conference: Affective fabrics of digital cultures: feelings, technologies, politics, The University of Manchester, June, 2010

Kofoed, Jette (2010): *Processes of inertia*. Paper at the Kick off conference for the project: Personal development and socio-cultural change, Center for Advanced Study, Norwegian Academy of Science and Letters, Oslo. August 20.

Kofoed, Jette (2010): *Non simultaneity in cyberbullying*. Poster presented at the conference: The always-on-generation: risks and benefits of new technologies, Firenze, October.

Kofoed, Jette (2009): *Positioning in cyber bullying*. Paper at the Unit for School and Family Studies, Department of Psychology, Goldsmiths, University of London, March 16.

Kofoed, Jette (2009): *Messy positioning in cases recognized as cyber bullying*. Paper presented at Thomas Coram Research Unit, Institute of Education, University of London, March 17. Seminar series.

Kofoed, Jette (2009): *Governing emotional evaluations in activities recognized as cyber bullying*. Paper at A Transdisciplinary Conference, organised by COST Action 298: Participation in the Broadband Society, Copenhagen, Denmark, May 13.-15.

Kofoed, Jette (2009): *Plateaus of confusion: Blurred belongings and analytical annoyance in cyberbullying*. Paper at the 7th European Feminist Research Conference, Utrecht, The Netherlands, June 4.-7.

Kofoed, Jette (2008): *Vital (non)virtuality: Circulation of pain in virtual and non-virtual contexts of bullying*. Paper at the 7th Conference of the Discourse, Power, Resistance Series, Manchester Metropolitan University, March.

Mathiassen, Charlotte (2012): *Traces of bullying*. Paper at NFPF/NERA's 40th Congress: Everyday life, education and their transformations in a Nordic and globalized context. Copenhagen.

Mathiassen, Charlotte (2012): *Remembering being bullied – traces into adulthood*. Paper presented at eXbus' conference 'Re-thinking bullying', Danish Centre for Architecture, Copenhagen, May 2-3.

Schott, Robin May (2012): *The Scale of Evil*. Paper at Re-thinking Bullying, eXbus research conference, Danish Architecture Center, May 2.-3.

Schott, Robin May (2012): *The Scale of Evil*. Paper at the Conference on 'Moral Evil in Practical Ethics', Oxford University, January 22.

Schott, Robin May (2012): *The Scale of Evil*. Keynote, European Federation of Psychology Teachers Association, Copenhagen, April 20.

Schott, Robin May (2011): *Violent Bullying Encounters: Theoretical Perspectives*. Paper at the Congress of Qualitative Inquiry, University of Illinois Champagne-Urbana, May 20.

Schott, Robin May (2010): *The Social Concept of Bullying*. Paper at the 2nd Global Conference on Bullying and the Abuse of Power, Prague, Nov. 9.

Silberschmidt Viala, Eva (2012): *'Is something wrong with me?' A context-sensitive analysis of school bullying*. Paper presented at eXbus' conference 'Re-thinking bullying', Danish Centre for Architecture, Copenhagen, May 2.-3.

Silberschmidt Viala, Eva (2012): A context-sensitive analysis of the relationship between children's individual abilities and upbringing and bullying. Paper at NFPF/NERA's 40th Congress: Everyday life, education and their transformations in a Nordic and globalized context. Copenhagen

Silberschmidt Viala, Eva (2011): *What do the parents' say? Immigrant parents' perspectives on the collaboration between home and school*. Paper at a conference organized by Centre for Parenting Culture Studies: Monitoring Parents: Science, evidence, experts and the new parenting culture, University of Kent, September 13.-14.

Søndergaard, Dorte Marie (2012): *Framework and New Conceptualisations*. Opening Paper at the eXbus-conference: *Re-thinking Bullying. A research conference*. Danish Architecture Centre, Copenhagen, May 2.-3.

Søndergaard, Dorte Marie (2012): *Real-virtual relational practices among children – bullying, computer gaming, and imagery*. Paper at the eXbus-conference: *Re-thinking Bullying. A research conference*. Danish Architecture Centre, Copenhagen, May 2.-3.

Søndergaard, Dorte Marie (2012): *Virtual materiality, potentiality and gendered subjectivity: How do we conceptualize real-virtual interaction embodied and enacted in computer gaming, imagery and night dreams?* Paper at Feminist Materialisms: Gender, Nature, Body, Materiality, Copenhagen, April 27.

Søndergaard, Dorte Marie (2012): *Defining bullying - an analytic approach to relational practices and social processes among children*. Paper at NERA: Nordic Educational Research Association 40th Conference, Copenhagen, March 8.-10.

Søndergaard, Dorte Marie (2011): *Virtual materiality*. Paper at the ISCAR Conference Rome, September.

Søndergaard, Dorte Marie (2011): *Bullying as an effect of intra-active material-discursive forces, anxiety of social exclusion and strategies of soothing by contempt-production*. Paper at the 7th International Congress in Qualitative Inquiry på University of Illinois at Urbana-Champaign, May 18.-21.

Søndergaard, Dorte Marie (2009): *Peer Bullying – Anxiety of Social Exclusion in a Real-Virtual Mediated School Life*. Paper at AARE International Education Research Conference, Canberra, Australien. November 29. – December 3.

Søndergaard, Dorte Marie (2009): *Virtual embodiment and real life imagery – processes of subjectification across real and virtual agencies*. Paper at the 7th European Feminist Research Conference, Uthrecht, The Netherlands. June 4.-7.

Søndergaard, Dorte Marie (2009): *Studying Matter-Discourse Empirically*. Paper at the Feminist Research Methods – and International Conference, Stockholm, February 4.-6.

Søndergaard, Dorte Marie (2008): *Computer Games and their Material-Discursive Enactments of Subjectivities and Agency among Children in Bullying Context*. Paper at the Discourse, Power, Resistance Conference 7: Cultures in Resistance. Manchester Metropolitan University, March 18.-20.

Søndergaard, Dorte Marie (2008): *Bullying: Intra-Active Enactments of Exclusion Practices in School Culture*. Key note paper for the The 24th Conference of the Nordic Sociological Association, Århus, Denmark, August.

Danske og nordiske konference papers

Hansen, Helle Rabøl (2011): *Lærere som medspiller og modspiller i mobning*. Oplægsholder på TrygFondens, Debatmøde, Cinemateket, København. 01.07.

Hansen, Helle Rabøl (2009): *Lærere og pædagoger som med- og modspiller i (børns) mobning*. Workshopsoplæg ved "Nej til mobning – ja til trivsel" konference. MaryFonden & Red Barnet. Kolding, 04.09. og DGI-Byen. 09.09.

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